

# Bury Church of England High School

## The English Department

### Statement of Intent



Our curriculum principles are rooted firmly in our Christian faith and the Church of England's Vision for Education, 'Deeply Christian, Serving the Common Good' (2017).

We believe that a good education must promote 'life in all its fullness' (John 10:10), therefore we seek to combine academic rigour with a rounded approach to personal development. We want our pupils to have the opportunity to flourish, to discover their talents and achieve high levels of success. We aim to build upon their knowledge and skills initiated during KS2 so that they solidify, develop and master a deep understanding of authorial intent and craft and technical accuracy. This will allow them to read with understanding, write with purpose and precision, and speak with eloquence across a range of topics and genres. We seek to offer a literary education which immerses each pupil in a range of engaging literature so that they may discover that blueprint for human emotion which transcends time, gender, race, and genre, and consequently develop culturally, emotionally, educationally, socially and spiritually.

English teaching at BCEHS aims to provide transferable skills essential for life beyond school: critical interpretive reading, skilful writing, articulate speaking, and ethical understanding. These are skills required across numerous professions and to enable further study of just about every academic subject; they also provide access to more vocational routes as skills are increasingly measured by written testing; but the greatest gift is the opportunity to develop a life-long love of literature and the associated pleasure gained from escaping into a work of fiction.

Mrs L Brannon-Barnett

Director of English