

**Bury Church of England High School**  
**History Department Intent**



**Intent of our curriculum: History at BCEHS**

The purpose of the study of history is to develop students' sense of identity, understand their place in the world, how and why the world and society has changed and the different experiences of a variety of groups of people in the past. By doing this, students will develop an awareness of the diversity of British, European and Wider World cultures and societies, fostering an attitude of inclusion and respect in their studies and everyday lives. Put simply, students study the past so that they can understand their present and future.

We ensure that pupils finish KS3 with a broad knowledge of both local, national and worldwide events of historical significance (Historical Significance = resonant, revealing, remembered, remarkable and resulting in change).

Through the history curriculum, students will develop certain skills. These are:

1. Knowledge and understanding of key features and characteristics of periods studied.
2. Explanation and analysis of historical events using second order concepts (cause/ consequence, change/continuity, similarity and difference and historical significance).
3. Analysis and evaluation and using contemporary sources to make judgements.
4. Analysis, evaluation and making judgements about interpretations.

These key historical skills help in today's world as analysing sources of information and recognising bias is a crucial life skill to possess as the population needs to think critically about any information they are presented with.

Students also need to be able to research, collate and interrogate evidence to form a reasoned and sustained argument - this is crucial at GCSE but also important in life, both professionally and personally.