

Welcome to BURY CHURCH OF ENGLAND HIGH SCHOOL

Thank you for your interest in our school. We hope that this prospectus will give you a picture of the qualities of Bury CE High School that make it so special and distinctive.

This is a church school, not only in name but also in character. We are proud of its Christian heritage and ethos, and we hope that you will sense its special character in all your contacts with people here. Founded in 1748 it has a long distinguished history providing a high quality education within a Christian context. It is a high attaining school. Our results have been consistently high over many years and our success encompasses all our pupils. It is a caring school. Our small size and our pastoral organisation allow us to get to know our pupils very well, and to ensure that difficulties do not go unnoticed or unattended. It is an inclusive school. We accept pupils of all abilities and needs.

Although we give priority to children and families who attend public worship in a Christian Church, we accept children of other faiths and none. It is a forward-looking school. We have a proud heritage stretching back over 250 years, but our focus is on the future. We are committed to providing the best education appropriate to the adults of the 21st century. Our visitors frequently comment on the orderly, work-oriented atmosphere in school, on the spontaneous politeness and smart appearance of our pupils, and on the good relationships evident between people here. We are confident that by working in close partnership with our parents we provide a strong foundation upon which our pupils can build their future.

We hope that after reading these pages and seeing the school in action you will share our confidence.

"Let Your Light Shine"

"LUCEAT LUX VESTRA"

www.burychurch.bury.sch.uk



"Pupils' personal development is first class, as is the quality of care, guidance and support they receive."

OFSTED REPORT



Mission Statement

OUR VISION, VALUES & AIMS

The Governors and staff of Bury CE High School are committed to the provision of a high quality education within a Christian context.

We want to help our pupils become fulfilled, self-motivated, independent, responsible, worshipping and caring members of society. We want them to set themselves high standards and aim for excellence in all they do. We want to help them to develop an enthusiasm for learning and to go on learning, developing and growing to become completely the people they have the potential to become. At the heart of this commitment is the notion of the uniqueness and infinite worth of the individual, that every person's being is valuable in the eyes of God.

We also believe that if each child feels valued as an individual with an important contribution to make then, in turn, each pupil will learn to value others.

We are determined to work to enable the school to:

- pursue its commitment to Christian values and principles, to be a worshipping community and to continue learning as it looks to Jesus Christ and faces the challenge of the Gospel in its life and work;

- sustain a broad and balanced curriculum which meets the needs of pupils, promotes their spiritual, moral, cultural, intellectual, emotional and physical development, encourages them in a healthy and safe lifestyle and prepares them for economic wellbeing and the opportunities, responsibilities and experiences of adult life;
- provide a positive environment in which all pupils, irrespective of ability, age, gender, ethnic or social background, may have equal opportunities to achieve their potential and to enjoy doing so;
- foster and maintain an ethos that is supportive to all members of the school community and enables them to use their talents to the full, encourages positive attitudes towards others and ensures that all feel valued, cared for and secure;
- promote strong collaboration with parents, the Church and the wider community to enable us to provide the best possible learning opportunities for our pupils and to serve and draw strength from our partners in society.

“The distinctiveness and effectiveness of Bury CE High School as a Church of England school are outstanding.”

SIAMS 2017



WORSHIP

We seek to be a worshipping community. A Christian act of collective worship forms the main part of assembly and is part of every pupil's daily programme.

Twice a week this takes the form of Upper/ Lower School assembly, and on the other mornings pupils gather together in Year or Form Groups. Assemblies for worship are led by staff, chaplain, visiting clergy and other visitors. We celebrate Holy Communion in the Parish Church of St. Mary the Virgin once every term. A Communion Service for each year group takes place in school, also once a term.

Each year we rededicate the work of our school with a Commemoration Service in June. Special Services are also held to mark Harvest, Advent, Christmas, Lent, Easter and other Christian festivals. Parents have the legal right to withdraw their children from Religious Education and Collective Worship and, if they wish to do so, should discuss the matter with the Headteacher in the first instance.



“Pupils’ spiritual, moral and social development is excellent and firmly based on the school’s strong spiritual values.”

SIAMS 2017



OUR GLOBAL DIMENSION TO LEARNING

Bury CE High School believes that education should be set in a global context.

We encourage our pupils to engage with their learning so that they recognise the differences that local, regional, national and international dimensions make to it. We run a range of curricular and extracurricular activities that enable our pupils to experience and apply their learning globally. We seek to offer a range of role models from different cultures to broaden and enhance learning. We highlight that Christ asked His followers to go into the world, and that the Christian faith is a world-wide faith with believers in countries from pole to pole. We have a partner school in Riom, in the Auvergne, in France. This partnership, including an exchange, allows us to develop the French language skills of pupils as they engage in learning activities with their French counterparts.

Sywabuswa, a town in South Africa, is where you will find our second partner school. The Grace School is highly regarded for its Christian education.

Staff exchanges between our schools have proved very fruitful. The links between the schools have led to joint learning projects and work exchanges.

Regular visits to European destinations such as Berlin, Rome and Paris are all open to pupils. These visits provide further opportunities for them to engage with other cultures and languages.

We encourage pupils to engage with world issues such as aid and development. We have given pupils the opportunity to be part of a development team that goes to Namibia and helps improve the education provision in a very needy area.

We have a link with an orphanage in Malawi, for which pupils have raised funds and where staff have visited to help develop the provision. The school also encourages visitors from around the world to come and share their experiences with us.

Bishop Hendrick from South Africa shared about the apartheid system which he had experienced when growing up. We have welcomed asylum seekers into school to share their stories, and we have had Latvian, German and American visitors leading our acts of collective worship. It will come as no surprise to know that the school holds the International Schools Award, a recognition that the global dimension to learning plays a central part in our life here at Bury CE High School.

