

## Pupil premium: 2013-14

Bury Church of England High School receives a Pupil Premium grant for each Looked After Child and for any child who has received or been entitled to receive free school meals at some point during the last six years. The Pupil Premium grant for Bury Church of England High School for 2013 – 14 was £64,800, although the figures are apportioned and arrive on the basis of the financial year rather than the academic.

With the support and authorisation of the Governing Body, it was agreed that this grant was to be allocated in the following ways to build upon the measures taken in the previous year:

- To support the cost of the part-time employment of an intervention teacher to offer small group or individual tuition programmes.
- To partially support the employment of a special needs teacher to deliver support programmes as appropriate to the pupil premium recipients.
- To partially support the cost of employment of subject teaching assistants to provide individual and small group intervention in specific subjects; these assistants are tasked to support pupils in overcoming underachievement occasioned by a wide range of factors, including deprivation.
- To partially support the cost of employment of the team of pastoral leaders and workers who work to help pupils overcome barriers to learning and to support pupils' emotional and physical wellbeing.
- Resources to support the education of the pupil premium recipients, including the support of the funding of school trips and educational experiences, extracurricular activities and learning booster provision and resources to support learning.
- Assessment materials to develop knowledge of reading skills and levels and also to obtain Cognitive Ability scores and projections so that we can identify underachievement and monitor core literacy skills amongst pupils, particularly in the Pupil Premium cohort.

A significant proportion of the pupil premium grant has therefore been spent on staffing. There are issues over this expenditure – certainly it is impossible to undertake the key work associated with these roles without such staffing being in place, but them effectively monitoring contact and value for the pupil premium pupils becomes difficult. We therefore intend in the next academic year to introduce provision mapping for all pupil premium pupils to evaluate properly and consistently how this expenditure is targeted at pupil premium pupils.

We have also used the grant and intend to continue to use some of it to develop improved monitoring systems that can ensure that pupils in receipt of the Pupil Premium are making good and sustained progress. This has been effected by the use of a technical consultant and the employment of a ICT manager designated as responsible for monitoring systems and their development, including the development of systems for analysing and monitoring the progress of Pupil Premium pupils.

The money has also been spent on the following items in addition to supporting the above staffing and individual pupil grants:

CAT tests (including marking)

Reading tests

Sims consultant to develop monitoring systems

Connexions consultant expenditure targeted at PP pupils

Learning mentor (Summer term 2013 – the post has now been subsumed into the responsibility of heads of key stage who are non-teaching)

ICT manager time to develop systems

Administrative assistant time to ensure data is published and disseminated

Extra supply support in PE and a second Maths assistant to extend support work of pupil premium pupils.

### Analysis and Evaluation.

Last year our analysis was undermined by the data available to us; the names and numbers did not tally between the local authority list and the figures used in the Raise online analysis, which was further confused by the awarding of sums throughout the year for pupil premium pupils, some of which arrived actually at the time year 11 pupils were departing for study leave. The emergence of a central, integrated and accessible system for this year is a great help and was sorely needed. We have been able, using our own newly developed monitoring system, to keep a close eye on pupil premium pupils' progress and attendance throughout the year and to attempt to address some of the emerging issues. It is apparent, however, that we have not been successful in obviating any discrepancies in achievement or attendance and consequently there is still much to be done.

### Achievement

Analysed by year group using our internal data systems our figures show that overall there continues to be a negative difference in the progress made by pupil premium pupils compared to other pupils, and to suggest that this disparity is variable between subject and age; there is not enough information however, to establish confidently any patterns in the way the figures vary. The figures do not appear to be outside of general national parameters in most cases and are better than them in a number of cases. There does seem to be a narrowing of the gap comparing pupils upon entry to departure, although there is and can be no historical information to establish that this data represents a general pattern rather than figures relevant to specific cohorts. The system maps pupil attainment in comparison to our internal target for them at specific points of their course through school – in a system that is ambitious and predicated upon pupils making progress of three or four levels depending upon how close they were to the next level in KS2 tests (i.e a pupil achieving a 4a is targeted at 4 levels progress because they were close to the higher level, a pupil achieving a 4c at 3 levels because they have further to travel to achieve a 5). We have focused in most year groups upon English and maths where the results are most critical and most divergent.

Year 7:

Key Group	ENGLISH YR 7 - JULY ATTAINMENT Versus JULY TARGET Analysis														
	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	122	2	1.6%	5	4.1%	27	22.1%	61	50.0%	20	16.4%	7	5.7%	0	0.0%
SEN - Action	5	0	0.0%	0	0.0%	0	0.0%	3	60.0%	1	20.0%	0	0.0%	1	20.0%
SEN - Action+	2	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%
SEN - Statement	12	0	0.0%	0	0.0%	4	33.3%	5	41.7%	3	25.0%	0	0.0%	0	0.0%
FSM	15	0	0.0%	2	13.3%	1	6.7%	5	33.3%	6	40.0%	0	0.0%	1	6.7%
LAC	2	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
FSM + LAC	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pupil Premium	20	0	0.0%	2	10.0%	1	5.0%	7	35.0%	8	40.0%	1	5.0%	1	5.0%
Non-Pupil Prem	138	2	1.4%	5	3.6%	32	23.2%	69	50.0%	23	16.7%	7	5.1%	0	0.0%

Key Group	MATHS YR 7 - JULY ATTAINMENT Versus JULY TARGET Analysis														
	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	122	0	0.0%	3	2.5%	8	6.6%	38	31.1%	53	43.4%	11	9.0%	9	7.4%
SEN - Action	5	0	0.0%	0	0.0%	0	0.0%	1	20.0%	1	20.0%	2	40.0%	1	20.0%
SEN - Action+	2	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%
SEN - Statement	12	1	8.3%	0	0.0%	0	0.0%	1	8.3%	4	33.3%	3	25.0%	3	25.0%
FSM	15	1	6.7%	0	0.0%	2	13.3%	2	13.3%	7	46.7%	2	13.3%	1	6.7%
LAC	2	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
FSM + LAC	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pupil Premium	20	1	5.0%	0	0.0%	2	10.0%	3	15.0%	9	45.0%	4	20.0%	1	5.0%
Non-Pupil Prem	138	0	0.0%	3	2.2%	8	5.8%	42	30.4%	59	42.8%	14	10.1%	12	8.7%

The discrepancy is greater in English than it is in Maths in Year 7; we placed extra resources into literacy intervention as a result and are looking to a range of cross-curricular literacy measures next year.

Year 8:

Key Group	ENGLISH YR 8 - JULY ATTAINMENT Versus JULY TARGET Analysis														
	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged student	117	1	0.9%	1	0.9%	31	26.5%	66	56.4%	14	12.0%	3	2.6%	0	0.0%
SEN - Action	8	0	0.0%	1	12.5%	1	12.5%	4	50.0%	1	12.5%	1	12.5%	0	0.0%
SEN - Action+	7	1	14.3%	2	28.6%	0	0.0%	2	28.6%	1	14.3%	0	0.0%	0	0.0%
SEN - Statement	7	2	28.6%	2	28.6%	0	0.0%	2	28.6%	1	14.3%	0	0.0%	0	0.0%
FSM	10	3	30.0%	1	10.0%	1	10.0%	4	40.0%	1	10.0%	0	0.0%	0	0.0%
LAC	1	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
FSM + LAC	0	0		0		0		0		0		0		0	
Pupil Premium	22	3	13.6%	2	9.1%	4	18.2%	8	36.4%	3	13.6%	2	9.1%	0	0.0%
Non-Pupil Prem	133	1	0.8%	5	3.8%	31	23.3%	73	54.9%	17	12.8%	4	3.0%	0	0.0%

Key Group	MATHS YR 8 - JULY ATTAINMENT Versus JULY TARGET Analysis														
	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	0	0		0		0		0		0		0		0	
SEN - Action	8	0	0.0%	0	0.0%	0	0.0%	2	25.0%	0	0.0%	5	62.5%	1	12.5%
SEN - Action+	7	0	0.0%	0	0.0%	0	0.0%	3	42.9%	1	14.3%	1	14.3%	2	28.6%
SEN - Statement	7	0	0.0%	0	0.0%	1	14.3%	0	0.0%	2	28.6%	1	14.3%	3	42.9%
FSM	10	0	0.0%	0	0.0%	1	10.0%	1	10.0%	2	20.0%	3	30.0%	3	30.0%
LAC	1	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
FSM + LAC	0	0		0		0		0		0		0		0	
Pupil Premium	22	0	0.0%	0	0.0%	2	9.1%	2	9.1%	6	27.3%	4	18.2%	8	36.4%
Non-Pupil Prem	133	0	0.0%	1	0.8%	21	15.8%	30	22.6%	37	27.8%	36	27.1%	7	5.3%

It is pleasing that the achievement of pupil premium pupils parallels non-pupil premium ones generally in English and even outstrips them in some areas.

Year 9:

Key Group	ENGLISH YR9 - JULY ATTAINMENT Versus JULY TARGET Analysis														
	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged student	118	1	0.8%	8	6.8%	25	21.2%	48	40.7%	30	25.4%	2	1.7%	4	3.4%
SEN - Action	9	0	0.0%	0	0.0%	4	44.4%	4	44.4%	0	0.0%	0	0.0%	0	0.0%
SEN - Action+	5	0	0.0%	0	0.0%	0	0.0%	1	20.0%	1	20.0%	1	20.0%	2	40.0%
SEN - Statement	11	0	0.0%	0	0.0%	3	27.3%	2	18.2%	2	18.2%	2	18.2%	2	18.2%
FSM	9	0	0.0%	0	0.0%	3	33.3%	1	11.1%	4	44.4%	0	0.0%	1	11.1%
LAC	0	0		0		0		0		0		0		0	
FSM + LAC	0	0		0		0		0		0		0		0	
Pupil Premium	20	0	0.0%	1	5.0%	7	35.0%	3	15.0%	7	35.0%	1	5.0%	1	5.0%
Non-Pupil Prem	136	1	0.7%	8	5.9%	28	20.6%	54	39.7%	32	23.5%	4	2.9%	8	5.9%

Key Group	MATHS YR9 - JULY ATTAINMENT Versus JULY TARGET Analysis														
	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged student	118	7	5.9%	21	17.8%	35	29.7%	26	22.0%	15	12.7%	5	4.2%	9	7.6%
SEN - Action	9	0	0.0%	0	0.0%	1	11.1%	4	44.4%	1	11.1%	1	11.1%	1	11.1%
SEN - Action+	5	0	0.0%	1	20.0%	0	0.0%	2	40.0%	0	0.0%	2	40.0%	0	0.0%
SEN - Statement	11	0	0.0%	0	0.0%	0	0.0%	1	9.1%	2	18.2%	2	18.2%	6	54.5%
FSM	9	0	0.0%	0	0.0%	4	44.4%	1	11.1%	1	11.1%	0	0.0%	3	33.3%
LAC	0	0		0		0		0		0		0		0	
FSM + LAC	0	0		0		0		0		0		0		0	
Pupil Premium	20	0	0.0%	1	5.0%	6	30.0%	1	5.0%	3	15.0%	2	10.0%	7	35.0%
Non-Pupil Prem	136	7	5.1%	22	16.2%	36	26.5%	32	23.5%	16	11.8%	10	7.4%	12	8.8%

The primary negative difference regarding pupil premium and non pupil premium pupils occurs in Maths figures. The gap has widened significantly in year 9 at the end of the year, the causes of which require analysis. This is a matter that maths will need to address next year.

Year 10:

Information regarding year 10 progress in English is complicated by the availability of differing courses. At Bury Church of England High School, a majority of pupils take the dual English Language and English Literature route in the same curriculum time, with a significant percentage of the year group doing the single track English. Inevitably the picture will evolve with the changes in GCSE schemas. We publish below, however, the results for English Language and English.

ENGLISH YR10 - JULY ATTAINMENT Versus JULY TARGET Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged studen	19	0	0.0%	0	0.0%	0	0.0%	6	31.6%	12	63.2%	1	5.3%	0	0.0%
SEN - Action	3	0	0.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
SEN - Action+	4	0	0.0%	0	0.0%	1	25.0%	2	50.0%	1	25.0%	0	0.0%	0	0.0%
SEN - Statement	7	0	0.0%	0	0.0%	1	14.3%	3	42.9%	0	0.0%	2	28.6%	0	0.0%
FSM	3	0	0.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
LAC	0	0		0		0		0		0		0		0	
FSM + LAC	0	0		0		0		0		0		0		0	
Pupil Premium	6	0	0.0%	0	0.0%	1	16.7%	3	50.0%	2	33.3%	0	0.0%	0	0.0%
Non-Pupil Prem	31	0	0.0%	0	0.0%	1	3.2%	12	38.7%	14	45.2%	3	9.7%	0	0.0%

ENGLISH LANGUAGE YR10 - JULY ATTAINMENT Versus JULY TARGET Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged studen	101	4	4.0%	36	35.6%	45	44.6%	12	11.9%	4	4.0%	0	0.0%	0	0.0%
SEN - Action	2	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
SEN - Action+	2	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
SEN - Statement	1	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
FSM	7	0	0.0%	4	57.1%	0	0.0%	3	42.9%	0	0.0%	0	0.0%	0	0.0%
LAC	0	0		0		0		0		0		0		0	
FSM + LAC	0	0		0		0		0		0		0		0	
Pupil Premium	10	0	0.0%	4	40.0%	2	20.0%	4	40.0%	0	0.0%	0	0.0%	0	0.0%
Non-Pupil Prem	106	4	3.8%	38	35.8%	48	45.3%	12	11.3%	4	3.8%	0	0.0%	0	0.0%

MATHS YR10 - JULY ATTAINMENT Versus JULY TARGET Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged studen	120	0	0.0%	5	4.2%	35	29.2%	57	47.5%	20	16.7%	2	1.7%	1	0.8%
SEN - Action	5	0	0.0%	0	0.0%	1	20.0%	2	40.0%	1	20.0%	0	0.0%	1	20.0%
SEN - Action+	6	0	0.0%	1	16.7%	0	0.0%	2	33.3%	2	33.3%	1	16.7%	0	0.0%
SEN - Statement	8	0	0.0%	0	0.0%	1	12.5%	2	25.0%	1	12.5%	2	25.0%	2	25.0%
FSM	10	0	0.0%	1	10.0%	1	10.0%	4	40.0%	3	30.0%	1	10.0%	0	0.0%
LAC	0	0		0		0		0		0		0		0	
FSM + LAC	0	0		0		0		0		0		0		0	
Pupil Premium	16	0	0.0%	1	6.3%	1	6.3%	8	50.0%	4	25.0%	2	12.5%	0	0.0%
Non-Pupil Prem	137	0	0.0%	6	4.4%	37	27.0%	63	46.0%	23	16.8%	4	2.9%	4	2.9%

The difference between pupil premium and non pupil-premium pupils is wider once more in maths than English, but has reduced from the year 9 figures, either indicating that is a feature of a specific cohort or that measures in place in year 10 such as group support and have successfully addressed the gap.

Year 11

Our 2014 GCSE results have left us winded and will need considerable analysis to interpret and then to create a proper response. The warnings in the media about volatility and variation offered the covering argument that this would be experienced by schools which used a variety of strategies to manipulate the league tables. This is the opposite of our approach; we have historically used resits and early entry in English and maths to a very limited and insignificant extent, as well as generally avoiding non-GCSE qualifications. Nevertheless, the year 11 results in English and maths were significantly lower than for many years and the figures regarding pupil premium were also disappointing. I include the results for a wider range of subjects for year 11 outcomes to give a full picture. Please remember, the figures included are not GCSE grades but a figure expressing progress by comparing the final grade achieved to our internal target.

ENGLISH YR11 - GCSE RESULT Versus PREDICTED GRADE Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	24	0	0.0%	1	4.2%	0	0.0%	1	4.2%	6	25.0%	12	50.0%	4	16.7%
SEN - Action	2	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
SEN - Action+	3	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
SEN - Statement	9	0	0.0%	1	11.1%	2	22.2%	0	0.0%	2	22.2%	4	44.4%	0	0.0%
FSM	3	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%
LAC	0	0		0		0		0		0		0		0	
FSM + LAC	0	0		0		0		0		0		0		0	
Pupil Premium	4	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	50.0%	1	25.0%	1	25.0%
Non-Pupil Prem	39	0	0.0%	2	5.1%	2	5.1%	1	2.6%	14	35.9%	16	41.0%	4	10.3%

ENGLISH LANGUAGE YR11 - GCSE RESULT Versus PREDICTED GRADE Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	101	0	0.0%	0	0.0%	11	10.9%	43	42.6%	37	36.6%	8	7.9%	2	2.0%
SEN - Action	1	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
SEN - Action+	1	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
SEN - Statement	1	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
FSM	2	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%
LAC	0	0		0		0		0		0		0		0	
FSM + LAC	0	0		0		0		0		0		0		0	
Pupil Premium	5	0	0.0%	0	0.0%	1	20.0%	2	40.0%	1	20.0%	1	20.0%	0	0.0%
Non-Pupil Prem	106	0	0.0%	0	0.0%	11	10.4%	45	42.5%	39	36.8%	9	8.5%	2	1.9%

MATHS YR11 - GCSE RESULT Versus PREDICTED GRADE Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	125	0	0.0%	0	0.0%	5	4.0%	28	22.4%	56	44.8%	29	23.2%	7	5.6%
SEN - Action	3	0	0.0%	0	0.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%	0	0.0%
SEN - Action+	4	0	0.0%	0	0.0%	0	0.0%	1	25.0%	1	25.0%	1	25.0%	1	25.0%
SEN - Statement	10	0	0.0%	0	0.0%	0	0.0%	2	20.0%	4	40.0%	3	30.0%	1	10.0%
FSM	5	0	0.0%	0	0.0%	1	20.0%	1	20.0%	3	60.0%	0	0.0%	0	0.0%
LAC	0	0		0		0		0		0		0		0	
FSM + LAC	0	0		0		0		0		0		0		0	
Pupil Premium	9	0	0.0%	0	0.0%	1	11.1%	1	11.1%	5	55.6%	0	0.0%	2	22.2%
Non-Pupil Prem	145	0	0.0%	0	0.0%	5	3.4%	33	22.8%	63	43.4%	33	22.8%	11	7.6%

HISTORY YR11 - GCSE RESULT Versus PREDICTED GRADE Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	86	0	0.0%	3	3.5%	16	18.6%	27	31.4%	17	19.8%	11	12.8%	12	14.0%
SEN - Action	0	0		0		0		0		0		0		0	
SEN - Action+	3	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%
SEN - Statement	2	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	0	0.0%
FSM	4	0	0.0%	0	0.0%	0	0.0%	2	50.0%	0	0.0%	1	25.0%	1	25.0%
LAC	0	0		0		0		0		0		0		0	
FSM + LAC	0	0		0		0		0		0		0		0	
Pupil Premium	7	0	0.0%	0	0.0%	1	14.3%	2	28.6%	1	14.3%	1	14.3%	2	28.6%
Non-Pupil Prem	92	0	0.0%	3	3.3%	18	19.6%	28	30.4%	19	20.7%	12	13.0%	12	13.0%

GEOGRAPHY YR11 - GCSE RESULT Versus PREDICTED GRADE Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	79	0	0.0%	1	1.3%	11	13.9%	29	36.7%	24	30.4%	10	12.7%	4	5.1%
SEN - Action	3	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%
SEN - Action+	0	0		0		0		0		0		0		0	
SEN - Statement	1	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
FSM	1	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
LAC	0	0		0		0		0		0		0		0	
FSM + LAC	0	0		0		0		0		0		0		0	
Pupil Premium	4	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	1	25.0%	2	50.0%
Non-Pupil Prem	84	0	0.0%	1	1.2%	11	13.1%	29	34.5%	29	34.5%	10	11.9%	4	4.8%

BIOLOGY YR11 - GCSE RESULT Versus PREDICTED GRADE Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	50	0	0.0%	4	8.0%	20	40.0%	20	40.0%	5	10.0%	1	2.0%	0	0.0%
SEN - Action	1	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
SEN - Action+	0	0		0		0		0		0		0		0	
SEN - Statement	0	0		0		0		0		0		0		0	
FSM	2	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%
LAC	0	0		0		0		0		0		0		0	
FSM + LAC	0	0		0		0		0		0		0		0	
Pupil Premium	3	0	0.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%
Non-Pupil Prem	51	0	0.0%	4	7.84%	20	39.22%	20	39.22%	6	11.76%	1	1.96%	0	0.00%

CHEMISTRY YR11 - GCSE RESULT Versus PREDICTED GRADE Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	50	0	0.0%	4	8.0%	23	46.0%	17	34.0%	6	12.0%	0	0.0%	0	0.0%
SEN - Action	1	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
SEN - Action+	0	0		0		0		0		0		0		0	
SEN - Statement	0	0		0		0		0		0		0		0	
FSM	2	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%
LAC	0	0		0		0		0		0		0		0	
FSM + LAC	0	0		0		0		0		0		0		0	
Pupil Premium	3	0	0.0%	1	33.3%	1	33.3%	1	33.3%	0	0.0%	0	0.0%	0	0.0%
Non-Pupil Prem	51	0	0.00%	4	7.84%	23	45.10%	17	33.33%	7	13.73%	0	0.00%	0	0.00%

PHYSICS YR11 - GCSE RESULT Versus PREDICTED GRADE Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	50	0	0.0%	2	4.0%	16	32.0%	20	40.0%	11	22.0%	1	2.0%	0	0.0%
SEN - Action	1	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
SEN - Action+	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
SEN - Statement	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
FSM	2	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%
LAC	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
FSM + LAC	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pupil Premium	3	0	0.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%
Non-Pupil Prem	51	0	0.0%	2	3.92%	16	31.37%	20	39.22%	12	23.53%	1	1.96%	0	0.00%

SCIENCE CORE YR11 - GCSE RESULT Versus PREDICTED GRADE Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	75	0	0.0%	0	0.0%	6	8.0%	23	30.7%	27	36.0%	13	17.3%	6	8.0%
SEN - Action	2	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	0	0.0%
SEN - Action+	4	0	0.0%	0	0.0%	1	25.0%	0	0.0%	2	50.0%	1	25.0%	0	0.0%
SEN - Statement	10	1	10.0%	0	0.0%	1	10.0%	5	50.0%	2	20.0%	1	10.0%	0	0.0%
FSM	3	0	0.0%	0	0.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%	0	0.0%
LAC	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
FSM + LAC	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pupil Premium	6	0	0.0%	0	0.0%	0	0.0%	2	33.3%	2	33.3%	1	16.7%	1	16.7%
Non-Pupil Prem	94	1	1.06%	0	0.00%	8	8.51%	29	30.85%	33	35.11%	17	18.09%	6	6.38%

SCIENCE ADDITIONAL YR11 - GCSE RESULT Versus PREDICTED GRADE Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	75	0	0.0%	0	0.0%	8	10.7%	25	33.3%	27	36.0%	12	16.0%	3	4.0%
SEN - Action	2	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%
SEN - Action+	4	0	0.0%	0	0.0%	0	0.0%	2	50.0%	2	50.0%	0	0.0%	0	0.0%
SEN - Statement	10	0	0.0%	0	0.0%	1	10.0%	7	70.0%	2	20.0%	0	0.0%	0	0.0%
FSM	3	0	0.0%	0	0.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%	0	0.0%
LAC	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
FSM + LAC	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pupil Premium	6	0	0.0%	0	0.0%	0	0.0%	2	33.3%	2	33.3%	1	16.7%	1	16.7%
Non-Pupil Prem	94	0	0.0%	0	0.0%	10	10.6%	35	37.2%	34	36.2%	12	12.8%	3	3.2%

GERMAN KS3 YR11 - GCSE RESULT Versus PREDICTED GRADE Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	18	0	0.0%	1	5.6%	4	22.2%	5	27.8%	3	16.7%	5	27.8%	0	0.0%
SEN - Action	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
SEN - Action+	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
SEN - Statement	1	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
FSM	1	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
LAC	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
FSM + LAC	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pupil Premium	3	0	0.0%	1	33.3%	0	0.0%	1	33.3%	0	0.0%	1	33.3%	0	0.0%
Non-Pupil Prem	19	0	0.0%	1	5.26%	4	21.05%	5	26.32%	4	21.05%	5	26.32%	0	0.00%

FRENCH YR10 - GCSE RESULT Versus PREDICTED GRADE Analysis															
Key Group	Number	+3 & over	+2	+1	0	-1	-2	-3 & Below							
Untagged students	125	0	0.0%	1	0.8%	5	4.0%	26	20.8%	36	28.8%	16	12.8%	11	8.8%
SEN - Action	3	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	33.3%	1	33.3%
SEN - Action+	4	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	2	50.0%
SEN - Statement	10	0	0.0%	0	0.0%	0	0.0%	1	10.0%	1	10.0%	0	0.0%	0	0.0%
FSM	5	0	0.0%	0	0.0%	0	0.0%	1	20.0%	2	40.0%	1	20.0%	0	0.0%
LAC	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
FSM + LAC	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pupil Premium	9	0	0.0%	0	0.0%	0	0.0%	1	11.1%	2	22.2%	2	22.2%	2	22.2%
Non-Pupil Prem	145	0	0.0%	1	0.7%	5	3.4%	27	18.6%	37	25.5%	18	12.4%	17	11.7%

The evidence of the above suggests that the difference between pupil premium and non-pupil premium achievement widens as pupils have a less academic profile. The most able pupils are not disadvantaged as greatly as the least.

There are obviously other key factors indicating underachievement. Behaviour, exclusions etc are all relevant, but perhaps the most critical factor is attendance. The summary sheets for the year are included below.

Attendance

<b>Pupil Premium Attendance Summary</b>	<b>% Att</b>	<b>% Unauthorised abs</b>
<b>Year 7 FSM pupil</b>	<b>95.74</b>	<b>0.20</b>
<b>Year 7 Non-FSM pupil</b>	<b>96.21</b>	<b>0.08</b>
<b>Difference</b>	<b>-0.46</b>	<b>0.12</b>
<b>Year 8 PP pupil</b>	<b>91.28</b>	<b>0.83</b>
<b>Year 8 Non-PP pupil</b>	<b>96.34</b>	<b>0.18</b>
<b>Difference</b>	<b>-5.06</b>	<b>0.65</b>
<b>Year 9 PP pupil</b>	<b>93.34</b>	<b>0.60</b>
<b>Year 9 Non-PP pupil</b>	<b>94.86</b>	<b>0.32</b>
<b>Difference</b>	<b>-1.52</b>	<b>0.28</b>
<b>Year 10 PP pupil</b>	<b>92.15</b>	<b>0.77</b>
<b>Year 10 Non-PP pupil</b>	<b>95.23</b>	<b>0.10</b>
<b>Difference</b>	<b>-3.08</b>	<b>0.66</b>

The difference is greatest in year 8. Below we include the anonymised data for the 22 pupil premium pupils in year 8 in order to consider patterns. It seems to us that with a relatively low number, the figures can be skewed significantly by one or two individuals (in this case with severe illness makes a significant difference to overall figures) although there were a further seven pupils whose attendance was significantly below our averages which does indicate a continuing concern.

<b>Pup_Prem</b>	<b>% Present</b>	<b>% Present+AUA</b>	<b>% U_Abs</b>	<b>Ability</b>
T	98.4	99.2	0	0
T	97.87	98.14	0.53	0
T	97.07	97.61	0.8	0
T	82.71	83.24	3.46	0
T	94.68	94.95	0	0
T	84.84	85.64	0	0
T	98.14	98.67	0	0
T	88.56	88.83	1.6	0
T	56.38	56.38	1.06	0
T	84.04	85.37	1.86	0
T	93.88	94.41	1.06	0
T	91.22	91.49	0.27	0
T	97.34	97.61	0	0
T	98.67	98.94	0	0
T	88.56	89.36	0	0
T	82.71	82.98	3.19	0
T	94.15	94.68	0	0
T	98.67	99.73	0	0
T	93.88	94.41	0	0
T	89.36	89.63	3.99	0
T	98.4	98.94	0	0
T	98.67	99.47	0.53	0
<b>Averages</b>	<b>91.28</b>	<b>91.80</b>	<b>0.83</b>	

## Conclusions

There remains a discernible gap between the average attainment of pupil premium and non pupil-premium students. The gap varies according to cohort and subject. The school must continue to develop the strategies that have been evolving and to augment them with further development. We must improve our ability to offer effective personal intervention and ensure that this takes place early, and we need to map our provision and response to individual pupils more comprehensively. These two concerns must take centre stage in the use of pupil premium funding in 2014-15.