



HEADTEACHER: Rev'd Craig Watson MA BSc (Hons) NPQH

14th December 2017



Dear Parent/Guardian,

Consultation on Bury CE High School Admissions Policy - Changes to the oversubscription criteria for admissions from September 2019 onwards

The school is embarking on a consultation in relation to a change in our oversubscription criteria within our Admissions Policy. As a school we wish to make sure that all members of our school community are accommodated within the Christian ethos and high standards that have always been part of Bury CE High School.

Governors are responsible for admissions to the school in agreement with the Manchester Diocesan Board of Education and the Local Authority. All pupils of transfer age are eligible for admission into Year 7. All pupils are admitted without reference to a child's ability and aptitude. All children having a Statement of Special Educational Needs in whose statement the school is named will be admitted.

When the number of applicants exceeds the number of remaining places available, places are allocated in order of priority. The school is proposing a change to the ranking of the oversubscription criteria only in our Admissions policy and overleaf you will find the details of the proposed change in ranking in the schools Admissions Policy for applications determined in the year September 2019 onwards.

The consultation will run until the 31st January 2018. If you wish to comment on the proposed changes, please write to the school for my attention, clearly labelling the envelope "Admissions Criteria Consultation".

Yours in Christ,

Rev'd. C. Watson,
Head Teacher



DEPUTY HEADTEACHERS: Mrs T Astley BEd (Hons) NPQSL

Mrs M Brothers BA (Hons)

Mrs H Martin BA (Hons)

ASSISTANT HEADTEACHER / DIRECTOR OF MATHEMATICS: Mrs E Watson BSc (Hons)

ASSISTANT HEADTEACHER / DIRECTOR OF ENGLISH: Mrs L Brannon-Barnett BA (Hons)

CRITERIA FOR ADMISSION

When the number of applicants exceeds the number of remaining places available, places will be allocated in order of priority as follows:

1	Looked after children and previously looked after children. (A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted ¹ (or became subject to a residence order ² or special guardianship order).
2	Children whose medical or social circumstances mean that their needs can only be met at this school. Where such an admission is sought, professional supporting evidence e.g. from a doctor, psychologist or social worker is essential. Such evidence must set out the particular reasons why the school is the most suitable for the child and the difficulties that would be caused if the child had to attend another school
3	Children of staff at the school in either or both of the following circumstances: a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and where the child permanently resides with that member of staff and/or b) the member of staff was recruited to fill a vacant post for which there is a demonstrable skills shortage.
4	Children who attend public worship regularly with one of their relatives (parent/guardian, grandparent or aunt/uncle) at a Church belonging to Churches Together in Britain and Ireland (CTBI) or a local grouping of Churches Together. Points will be given based on information supplied by parents and confirmed by the Church minister/official to enable prioritisation with priority being given to those having the higher attendance. Where a single place remains and there is more than one applicant with similar points, score priority will be given first to the applicant who has an older sibling in Year 8 at the time of admission with a lower priority being given to applicants with siblings in Years 9, 10 and 11. If more than one applicant satisfies the requirement the place will be awarded on the basis of home to school distance (see Note A below). Sibling includes step, half, foster and adopted brothers or sisters living at the same address and full brother or sister living apart.
5	Any other children who will have an older sibling on the school roll in the September for which admission is sought. Siblings includes step, half, foster and adopted brothers or sisters living at the same address and full brother or sister living apart. If more than one applicant satisfies the requirement the place will be awarded on the basis of home to school distance (See Note A below).
6	Any other children with priority given on the basis of home to school distance (see Note A below).

NOTES

A. HOME TO SCHOOL DISTANCE

If there are a number of applications with equal point scores under Criterion 4, places will be offered using a straight line distance measurement from home to school. The distance will be measured using the Local Authority's computerised mapping system which measures from the address point of the home property to the address point of the school as defined by Bury Council's LLPG (Local Land and Property Gazetteer), with nearer addresses having priority over the more distant ones. **Tie-breaker** – Where two (or more) applicants have equal priority for the remaining place(s) available at the school after the application of the over-subscription criteria, random allocation will be used as the tie-breaker by names being drawn supervised by the Area Dean for the Bury Deanery or other person who is independent of the school.

Bury CE High School December 2017 - Admissions Policy consultation

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