

# YEAR 8 OPTIONS EVENING

## Technology

This is not an easy option

You have to be creative AND practical every lesson

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It is NOT just about turning up and making things

There is more design work than practical work

# In Year 9

We start off with drawing techniques to help us design

We design and make a clock based on an art or design movement

We design a lamp based on an architectural movement

We do a project on packaging design using CAD/CAM

We use paper engineering to make an animated greeting card

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Year 9 is similar to Year 8 but with slightly more advanced skills

Year 10 goes further still and allowing you more freedom in your designing

In June of Year 10 we start our GCSE coursework

You will be given a design brief from a choice of 3 options

You choose one and explore the context using surveys, photos, internet research etc. to work out what is needed to complete your project

You then have to design your product to a high level showing all the stages of how you will make the product

The Research and Design section is worth MORE than the making section

Once the Design is finalised, you will be expected to make your product to a high standard over the course of around 8 months.

Once completed, you hand in both the Design section, the finished product and then you Evaluate your entire coursework

The folder and practical element is worth 50% of your final GCSE grade, the exam constitutes the remaining 50%

The exam is a set of questions, some multiple choice, some short answer and some long essay type questions. Questions will be about tools, techniques, the environment etc.





We use the EdExcel examining board  
(website is run by Pearson's)

Further reading can be found at [TechnologyStudent.com](http://TechnologyStudent.com)

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